

STANDARD XII: *Every Student.* All program elements are designed to recognize and address the diverse needs of every student.

(This standard provides the platform for a guidance program that reaches 100 percent of students. All other standards should have provided evidence that the program meets this standard.)

Levels of Performance

School CCGP Team – Circle the boxes or highlight the indicators for your self-evaluation of your program performance.
Review Team – Check the boxes that indicate your evaluation of this program’s level of performance.

Indicators	4 Exemplary level of development and implementation	3 Fully functioning and operational level of implementation
Identification of Diverse Populations/Students	<input type="checkbox"/> Evidence shows that the CCGP and the school improvement team have identified student populations according to their diversity, including, but not limited to: <ul style="list-style-type: none"> • Academically challenged students. • Economically challenged students. • Students with diverse ethnic or cultural backgrounds. • Students with disabilities. • Academically talented students. • Students with limited English proficiency. • Refugee and immigrant students. 	<input type="checkbox"/> Evidence shows that most of the special student populations have been identified school-wide, including, but not limited to: <ul style="list-style-type: none"> • Academically challenged students. • Economically challenged students. • Students with diverse ethnic or cultural backgrounds. • Students with disabilities. • Academically talented students. • Students with limited English proficiency. • Refugee and immigrant students.
Changes and/or Modifications to the Program (Limit the presentation to programs directly connected to CCGP. Show counselor involvement. How do such programs meet student needs?)	<input type="checkbox"/> There is evidence of the use of disaggregated data to measure and provide equity in educational opportunities. <input type="checkbox"/> There is evidence of an ongoing evaluation of all elements of the CCGP and efforts made to make changes in the program in order to meet the needs of all students, especially students of diverse backgrounds.	<input type="checkbox"/> Use of disaggregated data to provide equity in educational opportunities for all students. <input type="checkbox"/> There is evidence that materials and program content have been modified to meet the needs of diverse students.
Meeting the Needs of Every Student	<input type="checkbox"/> There is ample evidence that the CCGP is providing important personalized services that meet the needs of every student, including those listed above as well as the federally recognized groups of AI/AN, African American, Asian American, Hispanic/Latino, and Pacific Islander students.	<input type="checkbox"/> There is sufficient evidence that the CCGP is providing important personalized services that meet the needs of every student, including those listed above as well as the federally recognized groups of AI/AN, African American, Asian American, Hispanic/Latino, and Pacific Islander students.

School CCGP Team – Describe how the program has addressed recommendations from the last review:

School CCGP Team – Describe new program goals:

For a Level 4 rating, describe how the counseling team has connected this standard with the SIP:

Overall rating for this standard:		4	3	2	1	0
Levels of Performance						
2 Limited development and/or partial implementation		1 Low level of development and implementation		0 No evidence of development or implementation		
<input type="checkbox"/> Evidence shows that some special student populations have been identified school-wide, and services have been designed to meet their needs.		<input type="checkbox"/> Evidence shows that special student populations have not been identified school-wide, but some services have been designed to meet some needs.		<input type="checkbox"/> There is no evidence that special student populations have been identified school-wide, and no services have been designed to meet their needs.		
<input type="checkbox"/> There is some use of disaggregated data to provide equity in educational opportunities for all students. <input type="checkbox"/> There is evidence that some materials and program content have been modified to meet the needs of diverse students.		<input type="checkbox"/> There is little use of disaggregated data to provide equity in educational opportunities for most students. <input type="checkbox"/> There is evidence that few materials and program content have been modified to meet the needs of diverse students.		<input type="checkbox"/> There is no use of disaggregated data to provide equity in educational opportunities for all students. <input type="checkbox"/> There is no evidence that materials and program content have been modified to meet the needs of diverse students.		
<input type="checkbox"/> There is some evidence that the CCGP is providing important personalized services that meet the needs of every student, including those listed above as well as AI/AN, African American, Asian American, Hispanic/Latino, and Pacific Islander students.		<input type="checkbox"/> There is little evidence that the CCGP is providing important personalized services that meet the needs of every student, including those listed above as well as AI/AN, African American, Asian American, Hispanic/Latino, and Pacific Islander students.		<input type="checkbox"/> There is no evidence that the CCGP is providing important personalized services that meet the needs of every student, including those listed above as well as AI/AN, African American, Asian American, Hispanic/Latino, and Pacific Islander students.		

Review Team – Check the boxes that indicate your evaluation of the program’s level of performance.

Review Team – Describe current program strengths:

Review Team – Identify new program recommendations: